CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2015 series

9702 PHYSICS

9702/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Pag	ge 2	2	Mark Scheme	Syllabus	Paper
	<u>j</u>		Cambridge International AS/A Level – October/November 2015	9702	35
1 ((b)	(i)	Value of <i>a</i> with consistent unit and in the range 0 to 50.0 cm.		[1]
		(v)	Value of V with unit to nearest 0.001 V and in range 0 to 2 V.		[1]
	(c)		sets of readings of a , b and V scores 5 marks, five sets scores 4 matrix or rect trend -1 . Minor help from Supervisor -1 . Major help from Su		[5]
			nge: _x −a _{min} ≥ 30.0 cm.		[1]
	Column headings: Each column heading must contain a quantity and a unit. The presentation of quantity and unit must conform to accepted scientific convention. e.g. a/m or $a(m)$, $1/V/V^{-1}$.				[1]
		Consistency: All values of <i>a</i> <u>and</u> <i>b</i> must be given to the nearest mm.			[1]
	Significant figures: Every value of 1 / V must be given to the same number of significant figures as (o one more than) the number of significant figures in the corresponding value of V.			•	[1]
		Val	culation: ues of 1 / V calculated correctly to the number of significant figures g candidate.	iven by	[1]
	(d)	(i)	Axes: Sensible scales must be used. Awkward scales (e.g. $3:10$) are not Scales must be chosen so that the plotted points occupy at least he graph grid in both <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantity that is being plotted. Scale markings should be no more than three large squares apart.		[1]
			Plotting: All observations in the table must be plotted on the grid. Diameter of plotted points must be \leq half a small square (no "blobs Points must be plotted to an accuracy of half a small square.	s").	[1]
			Quality: All points in the table must be plotted (at least 5) for this mark to be Scatter of points must be no more than \pm 0.050 m (5.0 cm) to scale direction from a straight line.		[1]
		(ii)	Line of best fit: Judge by balance of all points on the grid about the candidate's line 5 points). There must be an even distribution of points either side along the full length. Allow one anomalous point only if clearly indicated (i.e. circled or la the candidate. Lines must not be kinked or thicker than half a square.	of the line	[1]

Page 3 Mark Scheme Syllabus Paper Cambridge International AS/A Level – October/November 2015 9702 35 (iii) Gradient: [1] The hypotenuse of the triangle must be greater than half the length of the drawn line. Do not allow $\Delta x / \Delta y$. Sign of gradient must match graph drawn. Both read-offs must be accurate to half a small square in both the x and y directions. y-intercept: [1] Either: Correct read-off from a point on the line substituted into y = mx + c or an equivalent expression. Read-offs must be accurate to half a small square in both x and y directions. Or: Intercept read directly from the graph, with read-off accurate to half a small square. (e) Value of P = candidate's gradient and value of Q = candidate's intercept. [1] Unit for *P* is correct (e.g. $m^{-1}V^{-1}$) and unit for *Q* is correct (e.g. V^{-1}). [1] 2 [1] (b) (iv) All values of x with unit to nearest mm. Average $x \le 20.0$ cm. (c) (i) Value of θ to the nearest degree in the range 25° to 35°. [1] (ii) Absolute uncertainty in θ in range 2° to 5° and correct method of calculation to obtain percentage uncertainty. If repeated readings have been taken, then the absolute uncertainty can be half the range (but not zero) if working is clearly shown. [1] (iii) Correct calculation of $\cos^2(\theta/2)$. No unit. [1] (iv) Justification for significant figures in $\cos^2(\theta/2)$ linked to significant figures in θ . [1] (d) (ii) T in range 0.5 s to 2.5 s, with unit. [1] Evidence of repeat readings of T. [1] (f) Second value of θ . [1] Second values of T_1 and T_2 . [1] Second value of T_1/T_2 < first value of T_1/T_2 when rounded to 2 s.f. [1] (g) (i) Two values of k calculated correctly. [1] (ii) Valid comment consistent with the calculated values of k, testing against a criterion specified by the candidate. [1]

Pa	ge 4 Mar	Syllabus	Paper	
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(h)	(i) Limitations (4 max.)	(ii) Improvements (4 max.)	Do not credit	
A	Not enough readings to draw a conclusion	Take more readings <u>and</u> plot a graph/ obtain more <i>k</i> values and <u>compare</u>	Few readings/ only one reading/ not enough readings for an accurate result/ "repeat readings" on its own/ take more readings and (calculate) average <i>k</i>	
В	Difficult to measure θ or read protractor with reason e.g. rod is above protractor/rod obscures view	Improved method of measuring θ e.g. shadow projection with light above/thinner rod/rod with smaller diameter/plumb-lines hung from rod/larger protractor/360° protractor	Just "difficult to measure θ '/ smaller rod/ "protractor reads to 1°"	
С	Oscillations or <i>T</i> affected by e.g. air movement force on release different forces angle of release unwanted modes of oscillation	Improved method of release e.g. card gate or switch off air conditioning/close windows/closed room	Release by electromagn cutting string damping/ air resistance friction	/
D	Large percentage uncertainty in time/period <i>T</i> is short	Valid method to improve timing e.g. use video with timer/frame by frame/motion sensor and position at side of cradle or <u>Increase T</u> by e.g. heavier nail/longer nail/string	Oscillations t high/low spe camera/ video on its o human react just "difficult determine tir fiducial mark	ed own/ ion time/ to ne"/
E	Valid problem linked to magnetism e.g. nail weakly magnetised/metal stand attracts nail/interference by Earth's magnetic field.	Valid method to overcome problem linked with magnetism e.g. stroke nail more times/use of coil	Nail loses m	agnetism
F		Method of fixing paper/protractor/magnets e.g. tape/Blu-tack/draw protractor on paper	Just "stick pa without meth	